

Teaching Video Rubric

| Criteria                                | 2  | 1  | 0  |
|---|--|--|--|
| Criterion 1<br>Content Understanding    | The participant's video showed a clear understanding and high level of comfort with the phonics rule or spelling pattern.    | The participant's video showed some understanding but contained inaccuracies or gaps in the phonics rule or spelling pattern. These inaccuracies did not impact the main points. | The participant's video contains significant factual inaccuracies or misrepresentations of the phonics rule or spelling pattern. The inaccuracies negatively impacted the main points. |
| Timeliness                              | The participant uploaded their video early or on time.   | The participant uploaded their video 1 day late.   | The participant uploaded their video 2 days late or not at all.  |
| Criterion 3<br>Clarity and Organization | The video is well-organized, with a clear introduction, main points, and conclusion, guiding the viewer through the content. | The video is mostly organized, with a clear structure, though transitions may be somewhat unclear or awkward.  | The video is disorganized, lacks structure, and is difficult to follow.  |
| Criterion 4<br>Engagement and Delivery  | The presenter is highly engaging, enthusiastic, and maintains a strong connection with the audience throughout.              | The presenter is somewhat engaging but lacks enthusiasm or struggle to maintain the audience's interest.   | The presenter is not engaging or struggles to connect with the audience, resulting in a disengaging experience.  |
| Criterion 5<br>Video Length             | The participant's video was no longer than 3 minutes.  | The participant's video was longer than 3 minutes.   | The participant's video was shorter than 2 minutes.  |